**Current Events Rubric**

5.SL.4 Report on a topic or text and present an opinion sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

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| **Essential Skills** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| **Chooses appropriate sources.** | Chooses a source with appropriate facts and descriptive details in order to report about a topic. | Chooses a source with appropriate facts and descriptive details to report about a topic. | Shows some ability to choose a source with appropriate facts, but the source may have inappropriate or irrelevant information. | Shows a limited ability to choose a source with appropriate facts. Fails to identify appropriate source, or chooses a source with irrelevant information. |
| **Summary,**  **Analysis, and**  **Impact** | Easily interprets information to create a new understanding and gain knowledge related to a topic. Contains all 3 elements. | Effectively interpret information to create a new understanding and gain knowledge related to a topic. Contains all 3 elements. | Shows come ability to interpret information to create a new understanding and gain knowledge related to a topic.  Contains 2 elements. | Shows limited ability or struggles to interpret information to create a new understanding or gain knowledge related to a topic. Contains 0-1 element. |
| **Edits/Revises** | Edits/revises speech successfully removing any all errors | Edits/revises effectively removing most errors. | Edits/revises adequately removing some errors. | Edits/revises inadequately, leaves most errors. |
| **Uses Appropriate Non-Verbal Communication** | Uses gestures naturally and effectively when speaking.  Encourages communication through use of posture and body language.  Establishes and maintains appropriate eye contact when speaking. | Uses gestures effectively when speaking.  Demonstrates appropriate posture and body language.  Usually maintains appropriate eye contact when speaking. | Makes some use of gestures when speaking.  Sometimes demonstrates appropriate posture and body language.  Sometimes makes eye contact when speaking, often inconsistently. | Makes limited use or rarely uses gestures when speaking.  Struggles to show appropriate posture and body language.  Rarely establishes eye contact when communicating.  Mostly looking down, away, or above others. |
| **Speaks Clearly** | Speaks clearly with appropriate rate, volume, and tone. | Usually speaks clearly with appropriate rate, volume, and tone. | Sometimes speaks clearly with appropriate rate, volume, and tone. | Rarely speaks clearly with appropriate rate, volume, and tone. |